

# Mathematics Teacher Job Description

## High School Mathematics

### General duties:

- Full-time teaching load
- Attend field trips (including overnight) throughout the year.
- Expectation to pick up an elective activity

### Expected Initial Teaching Load:

- Cambridge IGCSE Mathematics 0580
- Cambridge A Level Mathematics 9709

### Education and Work experience requirements:

- Should have qualifications and experience in Mathematics and/or teaching middle school or high school students

<b>Academic Year</b>	2025-2026
<b>Start Date</b>	August 18, 2025
<b>Year Level Classes</b>	<ul style="list-style-type: none"> <li>• Year 10/11 Cambridge IGCSE Mathematics</li> <li>• Year 12/13 Cambridge A Level Mathematics</li> </ul>
<b>Department</b>	MSHS

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• A relevant degree in Mathematics and/or Teaching</li> <li>• A valid working visa for Japan or the ability to obtain one with sponsorship</li> <li>• A teaching license/Qualified Teacher Status or the willingness to obtain one within 2 years</li> </ul>	<ul style="list-style-type: none"> <li>• A Master's degree that is relevant to the position</li> <li>• Evidence of recent continuing professional development, including safeguarding training</li> </ul>
<b>Knowledge &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of a Mathematics Curriculum</li> <li>• Successful experience as a teacher at KS4 or KS5, with a track record of achieving successful outcomes for pupils of all abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the Cambridge Mathematics Curriculum</li> <li>• Experience in creating and delivering engaging</li> </ul>

	<ul style="list-style-type: none"> <li>• Ambitious for the amount of scientific knowledge pupils will have at High School age.</li> <li>• An understanding of the principles of assessment</li> <li>• Experience in successfully supporting pupils</li> <li>• Experience in working constructively to achieve team objectives and deadlines</li> <li>• Thorough knowledge of current subject specialist developments</li> </ul>	and challenging programs of study
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to work effectively with people from diverse backgrounds</li> <li>• Ability to contribute positively to the team, valuing and respecting others' expertise and contribution.</li> <li>• Confident Mac user, with experience using G-Suite</li> </ul>	
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• Awareness of health and safety requirements relevant to the job</li> <li>• Responsibility for promoting and safeguarding the welfare of children, young people, and vulnerable adults, and for raising any concerns</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children, young people, and vulnerable adults</li> <li>• Emotional resilience and a flexible approach accommodating changing priorities and working patterns</li> <li>• Willingness to continuously update skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• A preference if the candidate is willing and able to lead the Community Service Class</li> </ul>